

Olga Temple: ACADEMIC PORTFOLIO

My academic portfolio covers only the 12 years of my service to UPNG.

Telephone: +675-72188559; +675-76872133

Email: olga.temple77@gmail.com

Web Site: www.templeok.com

TEACHING PORTFOLIO

Formal Teaching allocation 2000 – 2012:

From March 2000 to November 2001, I taught Business Communication A & B and Executive Communication; since 2002, I have taught the following courses in the Linguistics & Modern Languages strand:

- Introduction to Linguistics
- English Pronunciation
- Language, Power & Development
- Language, Culture & History
- Linguistic Analysis
- Applied Linguistics
- Introduction to Sociolinguistics
- Readings in Linguistics
- Readings in Sociolinguistics
- Survey of Linguistic Theories
- Comparative Linguistics
- Semantics & Pragmatics

* This year, I am also involved in postgraduate teaching (Advanced Phonetics & Phonology, Course No. 4.51456)

**In 2002-2004, I also coordinated the School Course, taught by the Linguistics & Modern Languages and English Communication Strands

***In 2005, taught Communication & Life Skills (Enrichment) – 18 contact hours per week

My Contact hours per week have averaged about 12 hours.

Development of Course Teaching Materials:

Taught and published lecture notes for the following courses:

- Introduction to Linguistics (externalized for the Open College in 2004; 2nd edition – 2009; currently working on 3rd edition)
- Language, Culture & History (published as 'Webs of Significance' in 2011)
- Language, Power & Development (lecture notes in press)
- Semantics & Pragmatics (lecture notes to be published in June 2012)
- Business Communication

- Executive Communication
- English Pronunciation
- Applied Linguistics
- Wrote the proposal for a structured TESL program for the English Communication Strand (2001)
- Wrote and published lecture notes in Business Communication A&B

Marking and Assessment:

- I have conducted continuous assessment, and set and marked exams in all the courses that I have taught, including Open College.
- Internal Examiner of a BA (Hons.) thesis (2009)
- Marked external CLS exams for Enrichment (2005)

Results of recent formal student evaluation

Students have positively evaluated my teaching during the student evaluation of lecturer teaching performance, conducted by the UPNG Centre for Human Resource Development (CHRD) during the 2008 and 2010 academic sessions. The CHRD UPNG sent a copy of the report to me. A copy of the report is available upon request; original copy can be obtained from the Director CHRD UPNG.

Attendance of staff development courses in teaching and research:

TLC UPNG Certificate in the Design of Distance Education Materials (2008)

ICAL TESL/TEFL Certificate (2004)

UPNG Certificate in Power Point Presentations (2003)

RESEARCH PORTFOLIO

- Sociolinguistic research on technologically induced linguistic change in the indigenous languages of Papua New Guinea (2010)
- Sociolinguistic research on language change on UPNG campuses under the influence of new technologies (2009)
- Research in dialectical linguistics (since 2004; ongoing)

Research work published/submitted for publication to peer reviewed journals:

1. Temple, O. Language: captured 'live' through the lens of dialectics. *Language & Linguistics in Melanesia*, Vol. 29, 2011, pp. 31-53. www.langlxmelanesia.com
2. Temple, O. Tok Ples in Texting & Social Networking: PNG 2010. *Language & Linguistics in Melanesia*, Vol. 29, 2011, pp. 54-64. www.langlxmelanesia.com
3. Temple, O. Society – the Foundry of Human Minds. *Pacific J. Med. Sci.* Vol. 7, No.2, Dec. 2010, pp. 23-38.

4. Temple, O. The Rational Language Mechanism: Key to Understanding Syntax. *Journal of English Studies*, Vol. 1, 2009, pp. 62-81.
5. Temple, O. Limitations of Arbitrariness. *The South Pacific Journal of Philosophy*, Vol. 10, 2008-2009, pp. 107-125.
6. Temple, O. Dialectical Linguistics. The *Melanesian and Pacific Studies (MAPS)* seminar papers, 2009.

BOOKS:

1. Temple, O. (2011). *The Webs of Significance: Lectures in Language, Culture & History (2004-2011)*. University of Papua New Guinea. ISBN: 978-9980-84-913-7
2. Temple, O. et al. (2011) *Tok Ples in Texting and Social Networking*. University Bookshop. ISBN: 978-9980-945-29-7
3. Temple, O. (2011) *Genesutra: a Course in Dialectical Linguistics*. UPNG University Press. ISBN: 978-9980-84-910-6
4. Temple, O. et al. (2009). *PNG SMS Serendipity or sms@upng.ac.pg* UPNG University Press ISBN 978-9980-84-885-7
5. Temple, O. (2009) *Introduction to Linguistics* (2nd Edition) University of Papua New Guinea. ISBN: 9980-84-663-1
6. Temple, O. & Baraka, R. (2004) *Introduction to Linguistics*, Open College, UPNG
7. Temple, O. & Kavana, A.F.K. (2001) *Concise Notes in Business Communication A*, UPNG Press
8. Temple, O. & Kavana, A.F.K. (2001) *Concise Notes in Business Communication B*, UPNG Press

Research Grants Received:

Both sociolinguistic research projects were partially funded by the SHSS, UPNG. Both projects were completed on schedule.

Professional Society Activities:

Linguistic Society of Papua New Guinea

MLA (Modern Language Association), USA

ADMINISTRATIVE PORTFOLIO

- Coordinator, School Course (2002-2004)
- Coordinator, Intro to Linguistics (2006-2012)
- Member of the LSPNG 2009 Organizing Committee

OUTREACH PORTFOLIO:

- Open College: 4.11406 – Introduction to Linguistics Course Coordinator and Lecturer (2009 – 2011)

- Revived *Language & Linguistics in Melanesia*, the Journal of the Linguistic Society of Papua New Guinea which had been dormant for over 15 years and put it online in December 2011: www.langlxmelanesia.com
- Editor, *Language and Linguistics in Melanesia* (Online Journal of the Linguistic Society of Papua New Guinea: www.langlxmelanesia.com)
- Public Lecture organized by Alliance Francaise: *Human Language* (October 16, 2011)

CONFERENCES/ SEMINARS

- Linguistic Society of Papua New Guinea 2011: Presented two papers (1) *Language 'Live' & (2) Influence of New Technologies on Tok Ples Languages of Papua New Guinea*)
- Linguistic Society of Papua New Guinea 2008: Paper presented: *The Rational Language Mechanism*
- MAPS Seminars on the advantages of using the dialectical approach in the study of Language (July 2009 and April 2012); PPTs available on my website: www.templeok.com

DISTANCE AND CONTINUING EDUCATION PORTFOLIO

- Externalized the Introduction to Linguistics course in 2004; 2nd Edition 2009; am currently working on 3rd Edition of the course
- Course Coordinator, Introduction to Linguistics, course No. 4.11406 (2010 – to date)
- Examined BA (Hons) thesis (2009)
- Taught Introduction to Linguistics in Lahara 2008



Olga Temple
Linguistics & Modern Languages strand
SHSS UPNG